

School Education Goals

I School Education Objective

"Development of students who have dreams and hopes can open up the future"

II Student image to aim at

- (1) "Knowledge" · · A wisely thinking student with knowledge and wisdom
- (2) "Moral" · · · · A student who has a rich heart and is caring
- (3) "Physical health" · A student who has a healthy body, who encourages the development of physical strength and health

III The image of the teacher

- (1) A teacher who has a passion for education and works on educational activities in good faith
- (2) Teachers who seek constructive and creative thinking of educational activities in search of better growth of students
- (3) Teachers who willingly self-study to improve their leadership skills
- (4) A teacher who has an awareness of collaboration and co-workers and leads the job
- (5) Humanistic and socially rich teachers

IV School Management Policy

- (1) An attitude to engage in learning independently while fostering basic thinking knowledge and skills, and cultivating thinking power, judgment power, expressive power etc necessary to solve problems. Foster education and promote education that encourages collaboration with diverse people by making use of their individuality.
- (2) Deepen the students' understanding so that they can create their own human relationships, create better human relationships, and achieve self-fulfillment in a meaningful and fulfilling school life. Promote enhancement of student instruction.
- (3) Have special subjects to promote educational enhancement aimed at cultivating a rich mind and creativity through education and experience based on morality, diverse expressions and creativity.
- (4) Organize the human or material system necessary for educational activities with the cooperation of the family and the community, or contribute the members or materials of the school to the community, etc. We will create a school designed for collaboration.
- (5) Have awareness and a sense of mission as public servants of education, and work on collaborative practices supported by mutual trust and respect.

V Priority Goals for Achieving School Education Goals

(1) Enhancement of learning activities

- 1 Individual group and repeated learning, learning according to the level of the content, learning according to the student's interest according to the student's actual situation so that learning contents can be acquired surely. Incorporate supplementary learning and developmental learning.
- 2 We devise an instruction form, such as small number of people instruction and TT instruction. We improve instruction depending on each and plan basic knowledge and skill acquisition.
- 3 Actively incorporate situations where students can engage in self-directed, interactive and deep learning while looking at unit content, subject matter and time coordination.
- 4 Plan in a systematic way to identify the perspectives of your study and what you have learned.
- 5 In accordance with the developmental stage of the students, while enriching activities to create a foundation for learning, while establishing cooperation with the family, establish learning habits.
- 6 Make effective use of various statistical data, newspapers, ICT teaching materials and other teaching materials to enhance learning activities.
- 7 We will make effective use of the library room, and enhance students' voluntary learning activities and reading activities.
- 8 In the integrated learning time, actively incorporate experiential learning and problem-solving, and set up a forum for discussion and presentation to enrich learning activities.
- 9 Through systematic and planned course guidance, we will foster students who have dreams and hopes for the future.
- 10 In order to foster the desirable working attitude and sense of work of each student, promote career-sector projects and enhance mental health education.

(2) Promotion of sound development

- 1 Promote awareness of belonging through group life and promote activities that can enjoy a sense of solidarity and a sense of unity.
- 2 Promote the self-teaching ability of each student while developing the three functions of student guidance (self-existence, empathic understanding, and self-determination) in educational activities.
- 3 Improve self-understanding, understanding of others, and understanding of students. Create desirable relationships among students and between students

and teachers, and raise them as desirable learning groups.

- 4 While working on measures against bullying and school refusal mainly, we aim towards early detection, and early response systematically, and we have a school counselor (SC) and school social worker so that we can guide the related students appropriately. Work closely with workers (SSW) and external organizations to eliminate bullying and school refusal.
- 5 We plan cooperation with the PTA and related organizations including neighborhood association. Promote activities such as 5 brotherhood and school ship and plan sound development of student and prevention of delinquency.

(3) Promotion of mental education

- 1 Special subjects: In addition to enriching moral time, treat moral values in all educational activities, foster moral sentiment, enrich morality, and enhance moral practice.
- 2 Develop students who can naturally use the correct language depending on the situation, such as greetings and replies.
- 3 Take advantage of activities of classes and grade groups and different age groups, and actively promote educational activities that create a sense of accomplishment and develop a rich heart.
- 4 Develop rich emotions through morning reading.
- 5 Aim to create a calm school by striving for environmental maintenance and environmental beautification inside and outside the school building.

(4) Health and safety, promotion of physical fitness

- 1 Go ahead and get familiar with exercise, improve physical fitness, and improve physical education to cultivate the basis of lifelong sports.
- 2 We cooperate with the feeding center and promote food education and plan improvement of health education united with the students' home.
- 3 Promote guidance to develop the attitudes and habits necessary for mental and physical health and safe living.
- 4 Improve physical fitness through planned and ongoing special activities and club activities.
- 5 Promote disaster prevention education, safety education, and safety management in preparation for preventing natural disasters and other incidents and accidents.

(5) Promotion of in-school training

- 1 All staff willingly engage in training and aim to improve their teaching ability, and all teachers will release classes once a year.
- 2 We establish a place to share result of various workshops and plan improvement of opportunity to learn from each other.
- 3 We strengthen function such as 3 sectional groups and plan reinforcement of

system to make class by cooperation, cooperation of the staff.

4 Promote training to improve crisis management capabilities such as prevention of incidents and accidents and disaster prevention in various cases.

(6) Promotion of "school ship" business

1 The staff of Rifu junior high schools ward understands the situation of each school and establishes a place to clarify measures to promote approach for sound growth of students and plans activity improvement.

2 Promote educational activities through cooperation with parents, areas and related organizations.

3 In cooperation with elementary schools and the community, strengthen checks for suspicious people, including inspection of dangerous spots.

(7) The making of an open school

1 We will disseminate information on educational activities by spreading information to families and areas from any opportunity regarding school management policies and the state of educational activities.

2 We update school homepages regularly, and publicize educational activity and try for the making of an open school.

3 Make effective use of the school councilor system and reflect the opinions etc. on school management.

4 Active use of parents and local human resources and open up school facilities etc.